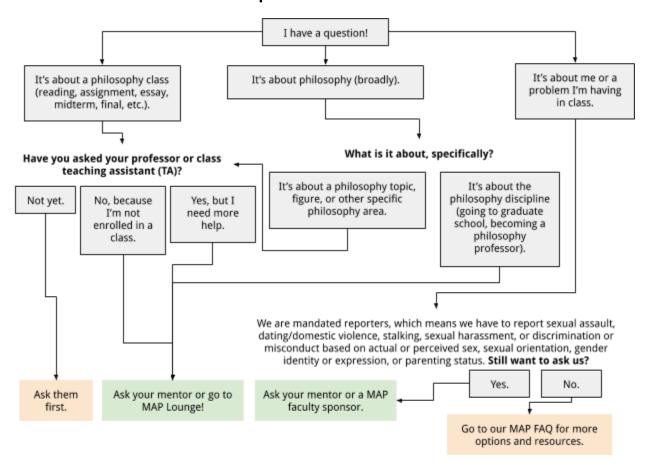
MAP FAQ & Group Agreement

Contents

Contents	1
"I have a question!" Flow Chart	2
Frequently Asked Questions (FAQ)	3
What can I ask my mentor or the mentors at MAP Lounge?	3
What can I ask the MAP faculty advisors?	4
What are other ways MAP can help me do more in philosophy?	4
I have another issue. What about these questions?	7
Contact Information	12
Group Agreement	13

Updated February 2020.

"I have a question!" Flow Chart



Frequently Asked Questions (FAQ)

What can I ask my mentor or the mentors at MAP Lounge?

What is it like to be a graduate student in philosophy?

Would you mind if I rehearsed my philosophy class or conference presentation with you, so that I can receive feedback?

My philosophy professor gave me feedback on this assignment. Can you help me understand what they mean?

I have a question for my professor. Can you help me draft an email to them?

What is the graduate school application process like?

What is it like being (a person of color, a woman, LGBTQ+, etc.) in philosophy?

I'm interested in [philosophical topic or figure]. How can I learn more or find similar things?

I am having an issue in my philosophy class. Can I share my experience with you?

I want to ask my philosophy professor for an extension on my paper. Can you help me draft an email?

I'm overwhelmed with all of this philosophy talk and I feel like I don't know enough to be here. How do I deal with this? What is impostor syndrome?

I want to start a reading group, MAP subgroup, or MAP event. How do I do that? Can you help me organize it?

I tried to approach my philosophy professor or teaching assistant for help with class, but they have not been very helpful. Can you help me with this reading or assignment?

I have a suggestion for a MAP program or activity that would interest me and other MAP students. Can you talk to other MAP members about setting it up?

What's it like to attend or present at a philosophy conference?

What's it like to submit a paper for publication? What steps are involved, and where and when should I think about publishing?

What are some tips for succeeding in school or academia? This might include questions about study habits, taking advantage of office hours, how to dress for an interview, etc.

I need a faculty recommendation for my application to a program, fellowship, internship, or job. Can you help me draft my email to them?

What can I do with a philosophy degree?

What can I ask the MAP faculty advisors?

What philosophy classes should I sign up for next semester?

What classes do I need to graduate with a philosophy major?

I'm interested in [philosophical topic or figure]. What class should I take to learn more?

What can I do with a philosophy degree?

What is the graduate school application process like?

What is it like being (a person of color, a woman, LGBTQ+, etc.) in philosophy?

I am having an issue in my philosophy class. Can I share my experience with you?

What's it like to submit a paper for publication? What steps are involved, and where and when should I think about publishing?

I am interested in applying for financial aid/scholarships/summer programs in philosophy. How can I start this process?

What are other ways MAP can help me do more in philosophy?		
Question	Answer	
What is MAP Lounge for? What can I do there?	MAP Lounge is a designated time and place where MAP members (grad, undergrad, and occasionally faculty) can meet up to chat about all things philosophy! You can also use this time and space to study and ask each other for help with classes. There will always be at least one graduate student at MAP Lounge. There are also designated days when a faculty sponsor will be there. See the calendar for their schedules and specialties! MAP Lounge will also be the time and location for various workshops and events that we have throughout the semester.	

	 You can use MAP Lounge to: Study for classes (Please note that this is not necessarily a quiet space.) Grab a free cup of coffee Talk to other students with similar philosophical interests Meet up with others to discuss or plan MAP events, readings, classes, etc. Have a study review session Ask other students if anyone is interested in joining a reading group Have a reading group meeting
Can I bring friends to MAP Lounge?	MAP Lounge is intended to be a welcoming and inclusive place for MAP students to build community. You are welcome to bring a friend or classmate who is also in an underrepresented group in philosophy (encourage them to sign up for MAP!).
I don't understand this philosophy reading for my class. Can you help me understand it?	 (1) Yes! We will have a How to Read and Take Notes in Philosophy Workshop led by graduate student Katherine Brichacek that will show you helpful methods for reading philosophy. Stay tuned for the date and time. (2) Try going to your class professor or TA during their office hours. If you need help drafting an email to them, ask your mentor. (3) If you're still stuck, ask your mentor or drop by MAP Lounge to ask other MAP members. Because your mentor is probably not the TA for your class, they might not be the most helpful resource for your assignment.
I have a philosophy paper to write. Can you help me with an outline?	(1) Yes! We will have a Writing Workshop led by graduate student Gina Lebkuecher that will show you helpful methods for writing in philosophy. Stay tuned for the date and time.(2) Try going to your class professor or TA during their office hours. If you need help drafting an email to them, ask your mentor.

	 (3) If you already have a detailed outline or rough draft, you can make an appointment to visit the Writing Center at www.luc.edu/writing/. This is most helpful if you are looking for help with grammar or organization, rather than help with specific aspects of the content or philosophical arguments. (4) If you're still stuck, ask your mentor or drop by MAP Lounge to ask other MAP members. Your professor and/or TA will probably have the best advice for the assignment since they already have a sense of what they're looking for. But if you still have questions, we are here to help!
I don't understand this philosophy class assignment prompt. Could you help me figure out how to do this assignment?	(1) First, try going to your class professor or TA during their office hours. If you need help drafting an email to them, ask your mentor.(2) If you're still stuck, ask your mentor or drop by MAP Lounge to ask other MAP members.
I have a draft of a philosophy paper. Can you help me revise it?	This might be a bit tricky for MAP mentors to do, since we are probably not your TA or your class instructor our advice might not be sufficiently sensitive to the context of your class. We are happy to help you make a plan to get feedback from your TA or instructor, and to brainstorm ideas with you!
I want to apply to a philosophy summer program. Can you help me with my application?	Yes! There will be a workshop for this in the Spring semester. Let your mentor or advisor know that you would like to apply. We'll keep you updated!
I would like to apply to graduate school in philosophy. Can you help me with my application?	Yes! There will be a workshop for this during the fall semester. Let your mentor or advisor know that you would like to apply, and make an appointment with your faculty advisor and/or the MAP advisors if you want to meet prior to the workshop. We'll keep you updated!
Why did you start MAP?	We want to build community, support, and

	foster interest in phliosophy for students from underrepresented groups in philosophy. Underrepresented groups in philosophy includes black, brown, indigenous, POC students; queer, trans, LGBTQIA+ students; students with disabilities; white cis women.
I'm not a philosophy major or minor, but I still want to be part of MAP what can I expect from the program?	You can expect the same mentorship and programming as our majors and minors! Even though we may not have the expertise to help with non-philosophy classes, you are welcome to come to events, join our discussions, and work on philosophy-related projects with grad and undergrad students.

I have another issue. What about these questions?		
Question	Answer	
I have experienced sexual misconduct, sexual assault, dating/domestic violence, or stalking. Who can I talk to about it?	First of all, we want you to know that you are valid. We believe survivors. You don't have to deal with this alone.	
	We have to mention that faculty and graduate student mentors are mandated reporters. This means that we are required to notify the university when a student discloses to us an incident of sexual assault, dating/domestic violence, stalking, sexual harassment, or discrimination or misconduct based on actual or perceived sex, sexual orientation, gender identity or expression, or parenting status.	
	We are required to report using EthicsLine within 24 hours of the disclosure.	
	Also, it's important to note that MAP faculty and mentors have not had extensive training in emotional support for these issues. However, we understand that it may be difficult to deal with these issues alone. So, it is up to you whether you want to disclose this information to your mentor or advisor. You may want to receive confidential support	

by calling Loyola's Sexual Assault Advocacy Line at 773-494-3810, the Chicago Rape Crisis Hotline at 888-293-2080, or RAINN's National Sexual Assault Hotline at 800656-HOPE (4673).

You can learn more and find resources for support at https://www.luc.edu/coalition/ or report using EthicsLine at http://www.luc.edu/ethicsline or by calling 855-603-6988.

I have experienced discrimination by a philosophy professor based my my race or immigration status. Who can I talk to about it?

If you're looking for someone to listen to you and discuss your concerns, you can go to any of the graduate student mentors or faculty advisors.

If you're looking to report the professor and change the situation by leaving the class or achieving another particular outcome, contact our faculty advisors (Dr. Hanne Jacobs hjacobs@luc.edu and Dr. Jacqueline Scott jscott6@luc.edu) and the Philosophy Department chairperson, Dr. Mark Waymack (mwaymac@luc.edu).

I'm an undocumented student. Are faculty and graduate students required to report my immigration status? Who can I turn to for support and resources?

MAP faculty and graduate students are not required to report immigration status. We want to support our undocumented students in any way we can and your immigration status will remain confidential.

MAP graduate organizer Rebecca
Valeriano-Flores (<u>mvalerianoflores@luc.edu</u>) is a MAP representative who has received the undocumented student ally training through Loyola's SDMA and additional "Know Your Rights" training. MAP mentor Claire Lockard has also received this training. Feel free to contact either of them for support and resources.

LUC resources for undocumented students can be found at

https://www.luc.edu/diversity/resources/undoc umentedstudentresources/.

I'm queer, trans, a lesbian, gay, intersex, or asexual and I have experienced discrimination. Who can I turn to for support and resources?

I'm trans, and my philosophy professor keeps misgendering me. What can I do?

First of all, your concerns are valid. We recognize that the university is not always a welcoming place for LGBTQ+ folks. We want you to know that your graduate and faculty organizers are on your side.

We need to mention that faculty and graduate student mentors are mandated reporters. This means that we are required to notify the university when a student discloses to us an incident of sexual assault, dating/domestic violence, stalking, sexual harassment, or discrimination or misconduct based on actual or perceived sex, sexual orientation, gender identity or expression, or parenting status. This includes misgendering.

We are required to report using EthicsLine within 24 hours of the disclosure.

Also, it's important to note that MAP faculty and mentors have not had extensive training in emotional support for these issues. However, we understand that it may be difficult to deal with these issues alone. So, it is up to you whether you want to disclose this information to your mentor or advisor.

MAP graduate organizer Rebecca Valeriano-Flores (mvalerianoflores@luc.edu) and faculty advisor Dr. Hanne Jacobs (hjacobs@luc.edu) have both received LGBTQIA ally training through Loyola's SDMA.

You can learn more and find resources for support at https://www.luc.edu/coalition/ or report using EthicsLine at http://www.luc.edu/ethicsline or by calling 855-603-6988.

LUC resources for LGBTQIA students can be found here:

https://www.luc.edu/diversity/programs/lgbtqia/.

Trans Lifeline: https://www.translifeline.org/.

I'm having a hard time dealing with school, life, and other issues. Who can I turn to?	If this is an emergency and you are thinking about harming yourself, call 911 (or 44911 on campus). It's important to note that MAP faculty and mentors have not had extensive training in
	emotional support or counseling. But we want you to know that you are not alone. Thus, it is up to you whether you want to discuss these issues with your mentor or advisor. Keep in mind that (1) Loyola's reporting policies are unclear, and (2) individual mentors or faculty advisors might feel compelled to file a CARE report depending on the situation.
	For LUC crisis care, visit the Wellness Center website at https://www.luc.edu/wellness/mentalhealth/emergencycrisiscare/ .
	If you are on LUC's UnitedHealthcare insurance plan, the benefits include free access to BetterHelp, an e-counseling app that connects you with a licensed counselor. Go to https://www.betterhelp.com/united/ to sign up.
I'm having an issue with another MAP student, mentor, or faculty sponsor. Who can I talk to about this?	If your mentor or faculty advisor is not the person in question, you may talk to them about it.
	You can also contact MAP lead organizer Rebecca Valeriano-Flores (mvalerianoflores@luc.edu) or faculty sponsors Hanne Jacobs (hjacobs@luc.edu) and Jacqueline Scott (jscott6@luc.edu).
I don't want to be in the MAP mentorship program anymore. How can I leave the program?	We're sorry to see you go! For a quick and easy way to leave the program, fill out this form: http://bit.ly/LeaveMAP .
My question wasn't answered here! Who should I go to?	If your question is regarding a specific class that you are currently enrolled in, first try asking your class professor or TA.
	If you're still stuck, ask your MAP mentor or drop by MAP Lounge hours.

	You can also contact MAP lead organizer Rebecca Valeriano-Flores (mvalerianoflores@luc.edu).
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Contact Information

Name	Positions	Email Address
Dr. Hanne Jacobs	Faculty Sponsor	hjacobs@luc.edu
	★ LGBTQIA+ Ally Training	
Dr. Jacqueline Scott	Faculty Sponsor	jscott6@luc.edu
Rebecca Valeriano-Flores	Lead Organizer and Graduate Mentor	mvalerianoflores@luc.edu
	 ★ Safe Space: LGBTQIA+ Ally Training ★ Share the DREAM Undocumented Student Ally Training ★ Know Your Rights Training 	
Claire Lockard	Graduate Mentor	clockard@luc.edu
	★ Know Your Rights Training	
Katherine Brichacek	Graduate Mentor	kbrichacek@luc.edu
	★ Safe Space: LGBTQIA+ Ally Training	
Barni Nuur	Undergraduate Assistant	bnuur@luc.edu

Group Agreement

Loyola MAP Chapter 2019-2020 Updated Spring 2020

- 1. Ask, don't assume: if you aren't sure where someone is coming from, ask them to clarify instead of assuming that everyone's on the same page.
- 2. What happens here, stays here (respect everyone's privacy—what we talk about here should stay here).
- 3. Call each other in (rather than calling someone out) and be open to being called in.
- 4. Feel free to let one another know if something does not work for you.
- 5. Accountability—take responsibility for your actions.
- 6. A safe space to talk, as well as have in-depth conversations with peers.
- 7. Sympathetic listening.
- 8. Be a croissant, not a bagel (avoid staying in cliques and only talking to your friends—include others, especially if you see that they're by themselves; imagine standing in an open half-circle rather than a closed circle).
- 9. Assume best intentions.
- 10. Yes, and (rather than "no, but").
- 11. One rockstar, one mic (don't interrupt or have side conversations).
- 12. Take space, make space (also known as "Step up, step back"). Sometimes we need to take space when we normally wouldn't have a chance to ("step up")--this could mean speaking up in a discussion when you're usually quiet. Sometimes we need to be mindful of how much space we're taking up in the group and make space for others ("step back"). For a lot of us, MAP is a space where we can have our voices heard, especially voices that are often silenced in philosophy classes and other settings. We should also be mindful of how much space we're taking up: be mindful and clear about your boundaries and the boundaries of others (How much space am I taking up at this desk? Ask before hugging, touching, etc.).

If you have suggestions or comments on this list, email Rebecca Valeriano-Flores (mvalerianoflores@luc.edu).